

## TABLE OF CONTENTS

*Foreword*

*Preface*

### PART I

#### On The Study

|             |   |       |
|-------------|---|-------|
| CHAPTER I   | <i>What is Comparative Law</i> ...  | 1-7   |
|             | 1. Introduction   |       |
|             | 2. Conception of Comparative Law  | ...   |
|             | 3. Types of Comparison  | ...   |
|             | 4. Aims and Purposes  | ...   |
| CHAPTER II  | <i>Better Lawyers and Laws through Comparative Study</i> ...                    | 8-15  |
|             | 1. Practical Utility of the Study of Comparative Law                            |       |
|             | 2. A Tool in the Hands of Legislators   | ...   |
|             | 3. Law Reform Agencies and Comparative Law                                      | ...   |
|             | 4. Comparative Law for the Students   | ...   |
|             | 5. Comparative Law at Undergraduate Level                                       | ...   |
|             | 6. Comparative Law at the Post-Graduate Level                                   | ...   |
|             | 7. Training Teachers and Researchers  | ...   |
|             | 8. Co-operative Efforts in Research   | ...   |
| CHAPTER III | <i>Comparative Law and International Understanding</i> ...                      | 16-21 |
|             | 1. Transcendental Values  | ...   |
|             | 2. International Commercial Contacts  | ...   |
|             | 3. UNESCO and Comparative Law   | ...   |
|             | 4. Contribution of Scholars   | ...   |
| CHAPTER IV  | <i>Unification, Coordination, Minimum Standards and Common Core of Laws</i> ... | 22-29 |
|             | 1. Unification of Laws  | ...   |
|             | 2. Co-ordination of Laws  | ...   |
|             | 3. Minimum Standards  | ...   |
|             | 4. Common Core of Legal Principles  | ...   |
|             | 5. Critique of Common Core Research   | ...   |

### PART II

#### On Teaching

|           |  |       |
|-----------|--|-------|
| CHAPTER V | <i>Comparative Law and Legal Education</i> ... | 33-41 |
|           | 1. General                                     | ...   |
|           | 2. Cultural and Vocational Training            | ...   |

|  |   |     |         |
|--|---|-----|---------|
|  | 3. Indian Law School Syllabi  | ... |         |
|  | 4. Course-Content   | ... |         |
| CHAPTER VI                                     | <i>Teaching Comparative Law to Under-graduates</i>  | ... | 42-47   |
|  | 1. Method I   | ... |         |
|  | 2. Method II  | ... |         |
|  | 3. Method III   | ... |         |
|  | 4. Method IV  | ... |         |
| CHAPTER VII                                    | <i>Comparative Law Research in India</i>  | ... | 48-53   |
| <b>PART III</b>                                |   |     |         |
| <b>Legal Systems of Neighbouring Countries</b> |   |     |         |
|  | The Judicial System of Ceylon : <i>M. Sanmuganathan</i>   |     | 57-71   |
|  | Communist China: Legal Institutions : <i>Gene T. Hsiao</i>  |     | 72-84   |
|  | The Lady and the Banyan Tree: Civil-Law<br>Change in Indonesia : <i>Daniel S. Lev</i>   | ... | 85-105  |
|  | The Modern Legal System of Afghanistan-The<br>Historical Background of Modernization<br>in the Legal System : <i>A.S. Sirat</i> | ... | 106-111 |
|  | Malay Law : <i>P. P. Buss-Tjen</i>  | ... | 112-131 |
|  | The Japanese Legal System : <i>Kuribayashi, Tadao</i>   |     | 132-149 |
| <b>Addendum</b>                                |   |     |         |
|  | Report presented to the Indian Law Institute :<br><i>C. J. Hamson</i>   | ... | 150-155 |
| <b>PART IV</b>                                 |   |     |         |
|  | <b>Bibliography</b>   | ... | 157-174 |