

QUESTION XVI.

AIYAR, ALLADI KRISHNASWAMI.

3. The Students' Union in different colleges instead of devoting themselves to inviting distinguished men known to the outside world, must promote discussion and debate on particular subjects and study.

AKBAR, S. ALI.

1. No.

I attach the greatest importance to outdoor games, especially hockey, football and cricket and I think that it is necessary to provide adequate facilities for outdoor games in every university or college, the aim being that as many students as possible should take an active part therein. As regards debates, care should be taken to see that they are conducted in the right spirit. Educational excursions should receive greater attention.

2. Rovers, especially for social service.

3. No. Usually the lighter side is lacking. Attendance should also be improved.

5. (a) An important part. Vacations should be utilised for this purpose.

(b) No.

(c) Yes.

AKSHAIBAR LAL.

2. Departmental associations for discussion of various academic subjects should be increasingly encouraged.

3. Not functioning properly. Academic and social topics for discussion should be given greater attention than political topics.

5. (a) Universities and colleges can play a very useful part by giving occasional lecture on Social Service topics to students and others. Adult Education should be left over to school teachers and such University students who have taken training in Social Service work.

(b) Conscription is a desirable expedient.

(c) Yes.

ALLAHABAD UNIVERSITY TEACHERS' ASSOCIATION.

3. No, they are not functioning properly. They hold no regular debates. They only arrange lectures by public men. They have become political cockpits for rival groups of students. Their chief activity is holding elections and creating agitation among students. They

should be reorganized, cultural and scientific activities should be emphasized, and academic discussions of political, social and economic problems encouraged.

AMRIT KAUR, HON'BLE RAJKUMARI.

The field of social service in our country is so vast that university students can certainly play a tremendous part in this vital work. While I am not in favour of conscription in any form I have a feeling that if the professorial staff could give the lead by personal contact and influence, students could use some part of their leisure during term and certainly some portion of their vacation for social service in general and adult education in particular.

ANDHRA TEACHERS' FEDERATION.

Clubs, Social Service Leagues, Debating Unions, Adult Education Societies must be organised and be made part and parcel of instruction and training imparted in colleges.

ANNAMALAI UNIVERSITY TEACHERS' UNION.

1. Some of the extra-curricular activities of the University students are (1) going on excursions to places of scientific, industrial and historic importance; (2) Scout and Rover activities and (3) social work. These are sufficient for the present because the inclusion of too many extra-curricular undertakings will seriously interfere with the study of the students.

2. Along with the present extra-mural activities such as Inter-University debates, and Inter-College discussions we can include investigation and understanding of rural social and economic conditions. This will help the students to understand the real state of affairs in Indian villages.

3. The standard of students' unions and debating societies has considerably come down. Hooliganism and irresponsibility are quite evident in the debates of the students. Unnecessary, irrelevant and unimportant topics are sometimes debated. These defects must disappear. There must be a new orientation of unions and debating societies. For that we can suggest :

- (i) Regular meetings according to schedule,
- (ii) Avoidance of frivolous subjects,
- (iii) Elimination of undesirable characters who create disturbance in the meetings, and
- (iv) Encouragement of budding orators.

4. (a), (b) This is a question fit to be answered by the students. But, as teachers, we can say that 'clubs' for students should be based upon literary and recreational activities excepting that of playing cards,

There may be separate organisations like the Literary Club, Cricket Club and Football Club.

5. (a) With regard to social service in general University teachers and students can take active interest in the following services :

- (1) In spreading useful and cheap methods of agricultural operations.
- (2) Prevention of diseases to crops and cattle.
- (3) Sanitary habits, such as drinking good water, keeping the village roads and streets clean and useful.
- (4) In disseminating the knowledge about the futility of untouchability and the evils of the drinking habits.
- (5) Cooperation and collective farming, with their immense benefits to the rural population may be promoted.

For an illiterate country like India, universities and university students are the important means for educating the adults. Universities can organise night schools in convenient centres and request the students to teach the adults. Adult schools may be started by the universities themselves and adult students must be encouraged to attend the schools with concessions like free food, free books and pencils and even small sums as stipends. A night school is run here by the Social Service League for children of the neighbourhood; and there is an adult education school conducted during the summer vacation by the University.

(b) Conscription for social service is unnecessary. Social service on the point of sword is no real service. It must be left to the option of the students. Special concessions may be given to those who had done real and sincere social service.

(c) Summer vacation may be used for the above activities.

ASTHANA, DR. NARAIN PRASAD.

3. No. They are working more or less as Trade Unions.

5. (b) No.

(c) Yes, on a voluntary basis.

AYYER, G. R. NARAYANA.

2. When the students are made to take greater interest in all activities of their colleges, the existing provisions will be attended with greater zeal.

3. To some extent.

5. (a) By extension lectures and periodical social service excursions.

(b) Yes, at least for the Humanities.

(c) Some part of the vacations.

BALAKRISHNAIYA, JUSTICE N.

5. (a) I have been in charge of the Adult Education Council in the State as a Chairman for sometime. Students are not taking satisfactory part in this movement. Social welfare work has been attached to this Council. They are earnest and doing good propaganda work. The University Unions give adequate club life to students.

BHAGWAN DAS.

(b) & (c) It seems to me that conscription for social service is desirable and vacations should be utilised for it along the lines of *William James' 'moral equivalent of war'*.

BHASKARAN, R.

5. (b) The idea of conscription for any purpose in a university is indefensible.

BHATTACHARYA, DR. D. R.

1. & 2. Adequate provision does not exist for all extra-curricular activities. Classes in Elocution, Journalism, Social Services & Local Self-Government on a more satisfactory basis should be arranged. Here again the question of funds arises.

3. Fairly satisfactory.

4. (a) There are about 30 Associations in the University. These provide ample opportunities for the growth of club life.

(b) No, nothing more is needed.

5. (a) If funds are forthcoming a good deal more can be done in this direction.

(b) No.

(c) Yes.

Oral Evidence.

The Students' Union is a social club. In the beginning, membership of the Students' Union was compulsory but later it was made optional with the result that the membership dwindled to a few hundred. I had to make the membership now compulsory. It has to be made compulsory, otherwise there won't be funds to run the Union. Every student has to pay Rs. 2/- for the session which means the Union gets a sum of Rs. 8,000 at their disposal, which is generally spent in inviting Communist and Socialist leaders and giving them tea and entertainment. These leaders deliver lectures. Students do not care to seek the formal permission of the Vice-Chancellor in inviting these leaders.

CALCUTTA, UNIVERSITY OF.

3. The students' debating unions are functioning quite properly. Full particulars of these unions can be supplied by the Registrar, if required by the Commission. There are so many unions of college students.

4. (a) & (b) The answer is in the affirmative. Clubs among students should be organised under the supervision of the University or the Colleges. The composition of the clubs is a matter which should be left to individual clubs themselves.

5. (a) The Universities and colleges should be in a position to play a great part in social service particularly in regard to adult education scheme. The students and the teachers in the University usually enjoy holidays to the extent of more than 5 months in the year. Two of the vacations are of very long duration. The Summer Vacation is about two months long and the Puja Vacation covers 5 to 6 weeks. The majority of the students after completing their University examinations have to wait for two or three months for the publication of the results for admission to their respective colleges. In these circumstances both teachers and students may be organised for the purpose of effecting social service in general and adult education in particular, if education in its elementary stage at any rate has to be made free and compulsory without the voluntary cooperation of the teachers and students of this University.

(b) The answer is in the affirmative.

(c) The answer has already been given above.

CALCUTTA UNIVERSITY. REPRESENTATIVES OF POST-GRADUATE TEACHERS.

Oral Evidence.

When our teachers read papers, we invite others in the city who are interested in the subject. Department of Ancient Indian History is an exception because here the subject is a highly specialized one.

There are such organisations, as for instance, Geographical Society, Anthropological Society, Psychological Society and Darshan Parishad who organize such discussion. (*Vice-Chancellor*).

Both college teachers and outsiders are invited to attend and participate in the discussions. (*Susilkumar Maitra*).

In our Department there are Arabic and Persian Society and Islamic Culture Society. There the students and sometimes teachers read papers. People from other colleges who may be interested in the subject are invited to take part in the discussion. (*Siddiqi, Muhammad Zubair*).

CHAKRAVARTI, S. P.

5. (a) Two adult education classes are being held at this College after college hours.

(c) Not for engineering colleges where students have to go for training during vacation.

CHERIAN, M. C.

3. Yes. Inter-Union debates or extending invitations to other sister unions to take part in the debates will be desirable.

4. (a) Yes.

(b) Freedom should be given so long as it is not political.

DELHI UNIVERSITY TEACHERS' ASSOCIATION.

1. No. There is a very small percentage of students which takes any part in these activities. A vast majority is indifferent. The undue importance which the examination occupies at present is one of the reasons. Other reasons are long distances from which the students and teachers have to come, unsatisfactory buildings, want of playgrounds on the premises, etc.

2. Visual Education.

5. (a) They can play a very important part. But their efforts should be properly coordinated by some coordinating body. So far they have been sporadic and isolated.

(b) No.

(c) Yes. Part of vacations.

DIWAKAR, HON'BLE R. R.

1. I am not satisfied. For instance, if the universities are to be felt by the people in general there can be no other way but the organisation of extra-curricular activities.

2. Schemes of mass education should be taken up by organising lecture parties, film shows, publication of simple books, and social service during fairs, exhibitions, etc.

5. (a) Universities and colleges can and ought to play a great part both in social service and adult education. It should be the duty of every student to teach his ignorant brethren. This should arise out of a consciousness of obligation to give back to society what he has got from it.

(b) It is necessary in India today.

(c) Certainly.

DONGERKERY, S. R.

1. Most universities make provision for extra-curricular activities like sports and games, dramatics, debates, reading of literary and scientific papers and excursions to places of archaeological, historical and architectural interest. The important thing is not to add to the number of these activities but to see that students take advantage of them in larger numbers. Whether they do so or not can only be found out by

questioning each student. This is only possible if there is personal contact between teachers and students. Extra-mural activities, such as extension lectures for adults, evening classes for workmen, citizenship schools, popular instruction in radio, and automobile engineering and refresher classes for teachers, which are also known by the name of "University extension", are almost non-existent in our universities.

2. I would include all the activities enumerated in the second part of my answer to the last question in the programme of every university, and give them impetus by grants from the Central Government as part of the post-war reconstruction programme.

3. No. Outsiders should be invited to take part in them. The choice of topics of a controversial character and of current public interest would make such unions more popular.

4. (a) Yes.

(b) I would organize their activities on non-communal lines.

5. (a) Universities and colleges must play an increasingly important part in adult education. They have teachers and other facilities. By interesting their advanced students in schemes of adult education teachers can train up an efficient army of educators who could use part of their long vacations in teaching adults. This would provide very useful training for future teachers, and also a form of social service.

(b) I am against conscription for social service.

(c) It would be one of the best ways of utilizing vacations.

DUTTA, DR. R. N.

5. (a) Universities and Colleges can play an important part in regard to social service in general and adult education in particular. Students have ample time at their disposal to do humanitarian work. This type of service will make them good citizens in future life. "Each one teach one" should be the motto of the students, so that they will be serving the nation in respect of their rights and privileges in free India.

(b) In a country like India where illiteracy is rampant, it is desirable that students should attend to illiterate men and women during vacations so that literacy may spread in our country.

DWIVEDI, M. M.

5. (a) Students may visit villages in holidays and vacations and work as Gram Sevaks. They may also help in running classes for adult education.

(b) Conscription may not help much. What is done voluntarily may be more effective.

(c) Yes.

GUNDAPPA, GOWDA.

Oral Evidence.

They must be made to do some social work for a year at least before they get their degree.

They can help in liquidating illiteracy, in clearing the doubts of the people residing in slum areas and making them keep their homes clean.

IYENGER, T. S. RAJAGOPALA.

1. & 2. No. There must be lectures, debates, Radio talks and lantern lectures.

5. (a) The teachers could participate in extension lectures in rural parts, social service, adult education, bringing about communal harmony, etc. So also students could participate in social service, in rural parts particularly.

JHA, DR. AMARNATH.

Oral Evidence.

I drew up during the 3 years I was Dean, a very elaborate and attractive set of lectures designed for persons who were not in the University. I invited a number of persons from the High Court and public life here and lectures were given by them but hardly any body not connected with the University came. I thought that the reason was that the lectures were given in English. The next year I arranged that some lectures should be given in Hindustani. The response was slightly better but not encouraging. That is so far as lectures were concerned.

Then we started what we called Social Service League which ran Night Schools and had taken two villages within 5 miles of the University Campus where a good deal of useful work was being done,—sanitation and things like that. But as regards real extra-mural work by which I think what we mean is getting people for further education, I have a very sorry experience.

JHA, I. S.

5. (a) Service as 'sevadals' during the time of fair, famine, flood and epidemics and inculcating the spirit of co-operation and sanitation among villagers.

(b) It is properly carried out. Merely formal conscription without real work will be rather detrimental.

JHAVERI, K. M.

3. Yes.

4. (a) They already exist in one shape or another.

5. (a) Such services can be rendered optionally by students. They should not be made compulsory.

(c) Vacations may be so utilised.

JUNG, ALI YAWAR.

This is being answered generally. Insufficient attention is given to Study Circles in which members of the staff and students could combine for discussion of particular subjects. Excursions usually degenerate into mere sight-seeing and require being planned with greater care. The different students' associations tend to become either too formal or too social and there is little intellectual effort put in by the students themselves; it would be desirable to encourage these associations to take up the study of the latest literature on the subject with one of the members reviewing a book or raising a discussion and participants putting forward their views. General knowledge lectures are suggested on different subjects throughout the academic year, including international politics, world history, problems of rehabilitation, industrial problems, travel, etc. Apart from the temperamental difficulty that controversial subjects are not usually treated academically by the students, there is a marked tendency on the part of the Union executives to regard themselves as 'Cabinets' and the Union itself as a kind of guild or trade union for so-called students' rights or grievances. Such Unions provide good ground for political wire-pulling from outside and students themselves, in contesting elections, exult in formulating extreme demands and promising fulfilment. The Unions are apt to treat debates as the least part of their functions. Greater interest taken by the authorities may correct these tendencies but University Unions should be made to confine themselves to debates and social and cultural activities. This should be laid down in their constitutions. The establishment of students' clubs would be easier in residential Universities and should be encouraged. Their activities should be purely social and they should be associated with the different hostels. Teachers can play a useful part in adult education, both in organizing the classes and in teaching. Students can also be used for the purpose but only after a short period of training which can be given during the vacations. I do not favour conscription for Social Service but, depending on local conditions, I think University extension movements are desirable. It is mainly the summer vacations which can be utilised. The summer vacations can also be used for enabling poor students to 'pay their way' to education. A note on one such scheme started some time ago in the Osmania University is attached. It is being revised.

Note on the System of 'Paying the Way' to Education.

Re. 1/- a year is collected compulsorily from all students and donations are collected from the staff. The different Faculties, offices and institutions of the University are asked to specify before the summer vacation the number of clerical hands they require for such work as (1) annual stock-taking of furniture and fitting, (2) annual stock-taking of apparatus equipment and books, (3) preparation of glossaries and

indices for books under publication in the Translation Bureau and (4) other such work as sorting out and pagination of office files, etc. These figures are checked in the light of the available fund in such a way as to see how many students could be provided with clerical work during the summer vacation and paid an amount sufficient to enable them to pay their tuition fee, games fee, Union fee and examination fee as well as an allowance of Rs. 20/- per month for the duration of the summer vacation. The selection is made from among the poorest students and the work allotted is, as far as possible, such as to suit them (*e.g.*, checking-up of lab. apparatus and equipment for science students etc.). The students thus earn their way to education for a year and are eligible for similar work the following year. The amounts are paid directly by the University to its own teaching and examination sections on behalf of the students concerned. The grant is intended to be further augmented by a certain percentage of the profits of a Cafeteria which is to be opened for service of lunch to day-scholars and light refreshments and afternoon tea to residential students on a co-operative basis, both staff and students to take shares in the concern. The entire system has the advantage of preventing students from begging, and making them feel that they have earned their way to education in an honourable manner. Strict attendance and particular attention to training are necessary requirements and the offices where they work have instructions to that effect. There is the further advantage of the students receiving training in the work allotted to them.

KANE, MAHAMAHOPADHYAYA DR. P. V.

1, 2 and 3. There are hardly any extra-curricular activities for students in the Bombay University, except being members of the National Cadet Corps. There are some debating unions in some colleges but none in the University as a whole and I am not in favour of having a debating union as a whole for the University until the position of discipline among students improves a great deal.

5. (b) and (c) I am not of the opinion that conscription for Social Service is a desirable expedient and I do not think that the vacations that I propose above should be used for this purpose.

KAPPANA, DR. A. N.

Oral Evidence.

About the extra-curricular activities, much emphasis is laid by provincial governments on these. But if you adopt not the affiliated type as the standard but the residential type and if you have big universities, you will have a number of proctors and they will be able to look after these activities well. You may have one provost for every 400 students, as in the University of Dacca. I find that it works fairly satisfactorily and the house teachers or superintendents of the hostels should be responsible for looking after the extra-curricular activities.

KARIAPPA, S.

3. Students' unions should be organised on sectional basis. What the 'General Unions' organise is limited in scope for the majority. The sectional unions give scope for all. So unions like Chemistry Union, Physics Union, Biological Union etc. should be organised.

4. (a) Yes, I favour the growth of clubs among students.

(b) These clubs should be organised on the basis of talents. All students with musical talents should form music clubs, similarly there should be wrestlers' club, story writers' club, poets' club etc.

5. (a) The aims and functions of universities are not only to contribute to the wealth of knowledge and culture but also to increase the national wealth by its research and practical and technical education. Where there is darkness, the torch of sweetness and light should be carried. So the universities, not confining their activities to their students, should extend it to the poor, illiterate, ignorant and superstitious brethren in villages. They must run social service camps and along with it adult education drive.

(b) There is greater enthusiasm on the part of students for social work. But only direction and facilities are needed. The question of conscription may, therefore, be deferred.

(c) No doubt vacations can be better utilised for this purpose. Any period other than this would interfere with the academic studies.

KRISHNAMURTI, K.

1. Adequate provision exists for extra-curricular activities. But the students are not sufficiently enthusiastic about all.

3. No. The students' debating societies are not functioning properly due to indiscipline, low standards and bad tastes. The attitude of students has to be changed for the better.

4. (a) No, not the usual type of club.

5. (a) Universities and colleges should play an important part in organizing social service, adult education and rural uplift.

(b) Conscription for social service or adult education can be resorted to, if appeals for voluntary help fail.

(c) Vacations can be used with advantage and also week-ends and evenings.

LUCKNOW, UNIVERSITY OF.

1. No.

2. Social service activities, social and economic surveys of neighbouring villages, literacy work, provision of instruction for non-degree students, organisation of popular lectures and excursions are some of the activities which we will recommend. Some of these activities are already undertaken.

3. They need improvement.

4. (a) Yes.

(b) This should be left to students themselves.

5. (a) An important part.

(b) We favour conscription. It is desirable.

(c) Yes.

MADRAS, UNIVERSITY OF.

Reference is invited to Chapter XIV of the Report of the General Inspection Commission of this University.

MADRAS COLLEGE TEACHERS' UNION.

1. No.

3. No. There is a general lack of interest.

4. No.

5. (a) Only to a very limited extent. The modern student has too many calls on his time and energy, which is not realized fully.

(b) It should never be compulsory.

(c) No. The recuperative effect of rest and freedom should not be lost sight of.

MALAVIYA, PT. GOVIND.

5. Compulsory social service is not likely to succeed. Compulsion will lead to faking reports. Provision may be made for voluntary work in and outside the University or College and credit may be given for such work in term-time and vacations.

MEDICAL COUNCIL OF INDIA, NEW DELHI.

1. Efforts at providing extra-mural education have not been very successful at Lucknow. The extra-curricular activities have been a little less unsatisfactory as it was developed with Hostel as the base.

2. The series of lectures, demonstrations, conversations, and exhibitions that are being organized in the Lucknow University during the convocation week are a feature that can with benefit be extended over a period longer than a week-end, and should provide valuable instruction in some of the basic principles of Science not only to the students of other subjects but also to the public at large.

3. The unions need more guidance in developing along right lines. The activities of the students have to be diverted from disruptive lines and directed into constructive channels.

4. (a) Clubs should be chiefly designed for social amenities but some of them are hardly developing on the right lines.

(b) They should be fully controlled so that none but the approved activities be undertaken there.

5. (a) So far very little interest is evinced in social service, or adult education.

(b) The U.P. experiment for conscription is to be watched.

(c) Vacations in the North Central plains are hardly suitable climatically for this work unless it be undertaken in the hills for which the language problem might prove a hurdle to some.

MEHTA, K. C.

1—5. The services of the student community should be utilised for adult education, social service and development of civic sense in the public residing in the neighbourhood of colleges and universities. Every student has ample leisure for this work during stray holidays, short and long vacations.

MIRASHI, V. V.

1. There is provision for these, but the success in each case depends on the initiative and drive of the lecturer in charge.

2. They are not functioning properly due to the lethargy of students.

5. (a) Universities and colleges can organise these activities, but they will after all be only symbolical. The problems are too great to be solved by these means.

(b) I do not think that conscription will work in practice.

(c) Vacations can be utilised for this purpose, but the work must be continued after the vacation if lasting effects are to be produced.

MITTRA, KUMARI B.

1. No. There should be a large number of different extra-curricular activities, e.g., music, Home Science activities, lectures, study circles, debating societies, literary societies, dramatic and entertainment societies, games—indoor and outdoor, etc.

Vacation Courses, travelling lectures, social service camps, extension lectures, etc.

5. (a) Students can do such things during a certain part of the vacations.

(b) Yes (for a short period during vacation).

MOGHE, DR. M. A.

1. Adequate provision exists but students are reluctant to take any advantage of these.

2. All 'societies' now existing must be abolished. New ones should be started if and when there is a demand for them. All 'societies' should be run by students. This does not apply for tutorial and seminar classes.

3. No. They do function but the level of debates is not high for want of study. Subjects chosen are too commonplace and invariably Women must figure in the subject. Otherwise attendance is poor.

4. (a) Yes, provided the demand comes from students themselves.

(b) It is easy to organise. First, the objective must be clear-cut and the enthusiasm of students must be sustained

MUKERJEE, DR. RADHA KAMAL.

Oral Evidence.

University can play its role in regional development and revival of the village. In our Department we propose to have a special course for the post-graduate students on Rural Reconstruction. Apart from the ordinary lectures, students as well as teachers are expected to go out into the villages and organise Co-operative Banks, Multiple-Purpose Societies, whose Depots take part in the federation of holdings. All this work must be part of the University teaching and education programme. I have suggested to the Government that rural reconstruction programme might be sanctioned and in fact, as you might have heard, we have a donation of Rs. 2,20,000 for starting this institute from next year. One of the conditions is that we would have two kinds of diplomas—one for the rural side and the other for the labour economics and welfare. The students do actually take part in University settlement work or adult education in the slum areas, or in the betterment of conditions in the slums.

Every University ought to give a Diploma to students who do this kind of Social Welfare or Adult education. This would bridge the gulf between the illiterate mass and the students

NAG, U. C.

1. I should encourage study and discussion of literary and artistic activities in different provinces of India, by organising lectures with and without illustrative lantern slides or cinema films, and gradually extend it to other countries of the world.

5. (a) By organising night schools and by helping reconstruction of village economy in selected areas close to the university.

(b) Conscription may be necessary for running adult schools only but some training will have to be given to the conscripts.

(c) Yes, to some extent only.

NAGANDHARAN, R.

5. (a) Universities and colleges can play an important part in rendering social service and in adult education. University students should be conscripted for social service particularly in rural areas. All those who have passed Intermediate examination should be made to attend to rural areas for one year; before doing so, they should be given the training necessary for the purpose. In addition during the vacation, they should be made to work for one month rendering social service.

NAIDU, S. PARTHASARADHI.

1. Same facilities are offered for excursions, periodical staging of short scenes, etc. Much more should be done.

3. Not very satisfactorily. Attendance should be made compulsory at such union meetings and some members of the staff may be deputed by means of shifts to supervise.

4. (a) No.

5.(a) Very little.

(b) To a certain extent, yes.

(c) Yes.

PANDE, SHIVADHAR.

1. No.

2. Universities supply new ideas. They deal with all aspects of life, and should naturally have much to say on all of them with profit to everybody, if they are themselves alive and kicking.

3. Students don't prepare enough for them. Clap-trap is not Debate.

4. (b) Bring students' clubs into relation with teachers' clubs.

5. (a) Practice is more than precept.

(b) Neither desirable nor expedient when it is unwelcome to the people for whom it is meant. The first ingredient in service is sympathy, the second consent.

(c) Certainly not. Why don't rural students effectively utilize their vacations for this ?

PANNIKAR, P. R. PARMESWARA.

It is well known that extra-curricular activities are not adequately undertaken in Indian Universities. The students themselves do not form clubs or unions mainly because they cannot afford to do so. The foundation of unions by universities has not worked well, because they are necessarily financed and controlled by authority.

PAPATLA, LT.-COL., P.

2. Tours and Excursions.

4. (a) No, but "Students' Unions" are in vogue instead of "clubs" and these are working satisfactorily.

(b) Principal sends a professor as an "Observer" to some of the meetings of the union to be in touch with their doings and to advise them if necessary.

5. (c) Yes—But only on a voluntary basis—not conscriptive.

PATNA, UNIVERSITY OF.

1. There is no provision as yet.
2. Occasional extra-mural lectures are delivered under the auspices of College Societies and University departments.
3. There is no Students' Union under this University.
4. (a) Yes.
(b) The clubs should be run by students suitably trained for assuming social responsibility and leadership.
5. (a) Properly organized Universities and Colleges can play a large part in regard to social service.
(b) On voluntary basis.
(c) To some extent.

PATTANAYAK, DR. G. C.

5. (a) The students and teachers should be encouraged to engage themselves in social service and adult education in their spare time.
(b) Conscription for social service is not desirable even if it is necessary.
(c) Vacations can profitably be used for social service but it must be on voluntary basis. Each college under the general guidance of the university and with the co-operation of Government should invite volunteers from among the students and teachers to take up some item of social service in spare time and in vacations. The expenses will be borne fully by the Government or university or both. Suitable press publicity may be arranged to boost these schemes for attracting students. Recognition of meritorious work must be freely given by means of awards of prizes, medals and popular titles like Desasevak, Desasevika, etc. Much social work can be arranged around summer schools.

PRADHAN, N. C.

1. No Extracurricular activities should be supervised by members of the staff having proficiency or by expert outsiders.
3. They are functioning properly. The meetings should, however, be more frequent.
4. (a) Separate clubs are unnecessary.
5. (a) College students can help in a well-planned Adult education scheme by working in groups.
(b) No.
(c) Yes.

PRADYUMNA, C. JOSHI.

Universities and Colleges can play a great part in social service and adult education, but conscription would, I think, defeat its purpose. Even as it is, a fetish is being made of these objectives and despite the great publicity attached to the schemes the governments in the provinces are sponsoring, the results are negligible and wasteful.

I think these are spheres where the educational administration should be asked to make a planned effort through special officers trained for the purpose. Public-spirited volunteers would naturally make their own contribution. The moment it is taken out of these two spheres—like enjoining upon the students to work in the vacations—it would deteriorate into a formal conformity and an insincere allegiance. A system of credits may, however, be evolved for such work and it can give much wholesome encouragement. It is the ideal work for a missionary spirit and should be left to men who are zealous and enthusiastic.

HABIBUL RAHMAN.

1. No.

2. Adult education and rural uplift work.

3. No. Teachers should take a more active and sympathetic interest in them. They should suggest not only programmes but also readings and should train young students in the technique of public speaking. Most of these unions do not have their programmes for the whole year carefully chalked out and individual students are not helped with suitable references and cannot therefore prepare themselves satisfactorily for performances on the dais.

5. (a) They can play a very important part in regard to both social service and adult education.

(b) Instead of conscription we should try to evoke in our young men and women a genuine interest in social service. Beginnings should be made on the university campus.

RAM KUMARI, S.

3. There should be no prize-giving at debates.

4. There should be clubs for particular purposes (reading, drama, music, games, etc.), but not for particular social sets. The principal's permission should be obtained before a club is founded.

5. (a) University students can provide literacy classes, co-operative societies, lectures on general subjects, classes in First Aid etc., classes in Music, Art and Handicrafts for the menials.

University can provide revision course for teachers, general culture course for factory and domestic workers. extra-curricular lectures and demonstrations for the public.

(b) The above work should be voluntary.

(c) When students go to the country or the hills during vacations there they could start dramatic clubs, literacy classes etc., which the residents could then carry on themselves. I have heard that this is done in China, especially in Red China.

RAMACHANDRA, S.

5. (a) and (c) : Colleges may play some part in social activities. Students may take part in them during leisure time. Removal of adult illiteracy may be tried.

RAMANUJAM, DR. S. G. MANNAWALA.

1. No. In most Universities, extra-curricular activities consist of the activities of the Unions and Societies, Clubs, etc.

2. Instructional tours, rural uplift work during vacations etc.

3. No. Because Trade Union tendencies have begun to colour the activities of the University Union, often times resulting in mass action. In most Colleges and in this University, the Union has compulsory membership of all students. Office-bearers have been encouraged to establish the view that they represent the entire strength of students, and that has led to a policy of dictation by the executive of the Union. The Executive of the Union are often contacted by political parties for their own purposes. The Unions have cause to be truly academic and have developed political tendencies in their activities.

Suggestions : By making membership of Unions optional and giving a more literary and academic bias than exists now.

4. (b) Through the Department of Physical Education.

5. (a) They can organise Social Service groups and adult education classes for the benefit of persons living in the vicinity.

RAMASWAMY, PADDADA.

1 and 3. It is a painful fact of experience that the provision at present in colleges and universities for these is very inadequate. Students' debating unions are not functioning properly and have not become, as they ought to, centres of social and intellectual communion.

5. Colleges and universities can play and execute social service and adult education campaigns in holidays, these being undertaken jointly with teachers themselves. Conscription for this purpose would not work successfully. The real thing is that the zest for social service must be roused in their minds, and vacations should be used for the purpose.

RAO, H. S. MADHAVA.

(2) Visits to rural areas.

(3) Not properly working. It should not be confined only to students. Debates should be open to public, more inter-university and inter-college debates. Such activities should be taken into consideration in after life.

(5) (a) Social service and adult education especially in vacations should be made compulsory.

(b) Yes.

(c) Yes.

RAO, K. S. RAMAKRISHNA.

5. (a) The truth is that few university students show any sustained interest in the imparting of adult education by reason of the tediousness of the task. In the hot summer months of the vacation students are scarcely inclined to launch on any scheme of adult education because most villages are uninviting during this season.

(b) It is not necessary or desirable.

RAO, DR. M. A. GOVINDA.

4. (a) "Crafts Clubs" should be encouraged in order to foster a healthy interest in handicrafts and mechanical hobbies.

RAO, P. RAMCHANDRA.

5. (a) For students, schemes of social service and adult education are only showy and have an unhealthy tendency to foster a sense of self-importance. On the other hand, self-help efforts have a better educative value and bear solid fruits. Say, once every month, for a period of twenty-four hours, the students must be fully self-dependent, cooking their food, washing their clothing, cleaning their rooms and premises etc. This inculcates dignity of labour.

(b) All conscription, except during national crisis, is an unhealthy form of slavery and must be avoided. Conscription tends to youth revolt.

RAO, S. V. SRINIVASA.

1. No. There does not exist adequate provision. Most of the students like to do some social service to undertake investigation of social problems like beggar survey and rural indebtedness. Such activities, in addition to helping the public at large, help to bring the students into living contact with life.

2. University settlements, where students are given training and offered opportunities for coming into contact with the masses should be established.

3. I am afraid debating unions have encouraged too much of talk and talk for the sake of itself. This is probably the result of the use of a foreign language. Teachers have been anxious to practise talking in English.

4. Yes, clubs devoted to certain interests. Teachers of the university will organise them and help students in the clubs' activities.

5. It is my experience that students enjoy doing some social service and teaching adults or lecturing to them. I am afraid conscription will take the flavour out of the work. If there are ample opportunities most of the students will take advantage of them. Vacations can be used for this purpose. When they go home they may be allowed to do adult education or some other form of social service in their native and surrounding villages or in the labour area. Every college should organise one or more teams of social service, teachers of the university too joining them. These teams may assist local organisations like adult education committees set up for the purpose or work independently, if no such organisations exist.

I would recommend, in addition to other types of this work, a caravan of bullock carts carrying members of the team, with all equipment from one village to another. They halt in a village, lecture, give shows, stage dramas, sing songs, and mix with the village folk and then move on over to the next camp. Motor or other fast vehicles are not suitable for this purpose. Those using them have a tendency to return to town as early as possible.

RAY, GIRIJA SHANKAR.

2. I would provide cultural contacts by inviting men from other universities to deliver lectures as also by taking the students to different centres under the teachers to study things.

3. No.

4. (a) Clubs among students under the present circumstances will become political clubs.

5. I do not think such conscription is possible; that would result in half-hearted work.

SINHA, SUHRIDCHANDRA.

5. (a) Social Service can beneficially be worked under proper guidance of enthusiastic young teachers, adult education can be planned during the vacation.

(b) At the present condition of India conscription to social service is absolutely necessary.

RUSTOMJI, FARIDOOJJI, MRS. HILLA.

1. No.

5. (a) A very great part indeed.

(b) No. Every effort should be made to enlist voluntary service.

(c) Yes.

SAHAI, DR. HARGOVIND.

(4) (a) No, except the athletic clubs.

(5) (a) They can play a very large part in both.

(b) Conscription is desirable only provided that proper facilities for training are available under expert personnel. Their time should not be wasted at imperfect training centres or in doing social service on paper.

SAHU, LAXMINARAYAN.

1. No. Teachers and students must work together in the libraries at present, they don't do it.

2. Professors and students must spend weeks during vacation in village areas and spread their knowledge among village folks.

4. (a) Yes.

(b) Each must have its own ideas and rules.

SARMA, D. SUBRAMANIA. }

RAO, V. APPAYA. }

3. Students are not satisfied with getting outsiders prominent in public life to come and speak to them. This may be done only occasionally. But the bulk of the work of the college associations should be to draw up a programme of debates on important questions at the beginning of the year, apportion the work among the students, and make them prepare thoughtful papers on the subjects.

5. Some students for social service are neither desirable nor practicable.

SAVOOR, S. R. U.

It is desirable that each college has a Social Service League led by one or two enthusiastic members of the staff who can devote a part of their holidays or vacations to social service work. This kind of work must necessarily be voluntary and be confined to the few, at least in the first few years, until there is established a tradition for social service work. I do not think that conscription for social service is a desirable expedient in existing conditions, but the State may make one year's social service work a part of the probation that a public servant has to put in before permanent employment in the State service.

SETHI, DR. B. L.

1. No.

3. Yes, to fair extent.

4. (a) Yes.

(b) Conscription for social service or for adult education is essential.

SETTY, K. SUBBIAH.

3. No.

4. (a) Yes.

5. (a) By mixing freely with the people of the cities, towns and villages during vacations and in times of need.

(b) Yes.

(c) Yes.

SONDHI, G. D.

1. There is too little provision or even encouragement for these.

There is hardly any attention paid to Fine Arts, Drama, Music; games and sports facilities are quite inadequate and there is not enough diversity in those that are provided. Hiking and mountaineering, camping, etc. are absent.

2. I would include the activities and pursuits mentioned above. In general the emotional side of the students is sadly neglected. Partly this neglect is responsible for the hooliganism of students. They have no decent avenues for letting off their urges.

3. No. Though 'talk' is the biggest industry of India, students of the Punjab at least, did not care much for the routine debates. But attempts must be made to make the debating societies more attractive,

(a) through debates on 'live' issues,

(b) through inviting well-known persons to join the debates,

(c) through providing a more suitable background, special rostrum equipped with light, special chair for the president, etc., and by introducing some ceremony into the proceedings,

(d) till such time as the students can manage the clubs themselves they should at least have a member of the staff as a treasurer. He will also help and advise the student office-holders.

5. (a) Universities and colleges should first of all try to give a social service bias to some of the students' activities. They should also form Rover Crews to help at fairs and melas and in emergencies.

In my college (The Government College, Lahore) the Social Service Squad gave 'blood donations', visited hospitals to read to patients and to write letters for them, etc.

(b) Conscription I would not recommend.

(c) Yes. Village uplift work can be undertaken by students through camping in neighbourhood of selected villages, for say 4 weeks of their long vacation.

STEWART COLLEGE, CUTTACK.

(Principal and Secretary).

(1) No. Students are not much interested as these activities do not appear to help them pass examination. Only a small percentage is genuinely interested in extra-curricular activities.

(5) Do something instead of talking. Go out to the villages in two vacations. Teach the villagers the 3 R's and sanitation. Work amongst lepers. Work in jails.

SUNDARAM, P. S.

3. No. Even with the institution of Inter-collegiate and inter-University Debates, most of our colleges and universities do not turn out good speakers and debaters. So far students have been concentrating on 'direct' action. Things might improve now.

4. Clubs would not be bad. I think young members of the staff should also join these clubs, to give our boys and girls the right bent in these matters. If girls as well as boys are made to join the clubs, they will take far greater interest.

5. (a) Adult education should be tried by our staff and students.

(b) I am not for conscription. Anything done under compulsion is seldom well done.

(c) Some part of the vacation may be utilised.

THADANI, N. V.

1. There is some provision for these activities. There is considerable room for improvement.

2. Social work, night-schools.

3. Fairly satisfactory, so far as this College (Hindu College, Delhi) is concerned. There should, however, be a University Union and more inter-collegiate association in debates between the colleges in Delhi.

4. (a) Yes.

(b) They should be managed primarily by students. The college teachers may give advice and such further assistance as they can. In case of a break-down or mis-management, the authorities should have power to put things in order.

5. (a) A great deal. They can organize—both students and teachers—to play their part.

(b) I do not think so.

(c) Yes.

THOMAS, R. P.

1, 2, 3 and 4. The students' unions now existing serve the purpose of a club.

5. Lectures should also be arranged for the public in general on matters relating to village and town uplift especially in regard to health and sanitation including cleanliness. Reading and writing are not so much important here as proper systematic information on various important subjects having direct bearing on practical life with a view to creating in the public a proper and wider outlook on life.

(b) Compulsion is not necessary at present.

(c) It is not necessary to use the vacations for this purpose. But this may be tried where favourable.

VAD, DR. B. G.

Most universities make provision for extra-curricular activities like sports, debates, excursions, etc. There is, however, a tendency in some places to organize clubs and associations on sectional, sectarian or communal lines which must not be allowed. Universities should and can play an important role in regard to social service in general and adult education in particular. The village and rural population today is living in a world of its own, quite distinct and different from

the urban one; and in the greater interests of the country it is essential to level this up, which can only be done by closer and more intimate contact between the two. If the universities harness their academic resources for this cause, the problem can be more easily solved with benefit to the country and the university alumni. The long vacations should be utilised for this purpose. In the organization of this rural work difficulties are bound to be great and many, but certainly not unsurmountable to men of administrative experience, national outlook and patriotic vision. No effort is too much, no sacrifice too great in this vital problem of national importance.

VAKIL, C. N.

Oral Evidence.

We must leave social service as an optional thing. You can't do it by force. Unwilling work may be rendered if you make it compulsory.

VAKIL, R. N.

University students, if properly guided and inspired, can be of immense help in the national programmes of literacy. If they are employed during the long vacations by the government for literacy work, they will be able to earn a little, while they work a practice worth all encouragement in a country like ours. It will be also cheaper for the provincial Governments to employ such Student Teachers. Moreover, the enthusiasm and energy of the young generation will be directed to nation-building activities; and this will prevent them from indulging in unhealthy and unprofitable political activity.

(b) I do not think so. Compulsion of any sort breeds more evil than good.

(c) Yes.

VARADACHARIAR, S.

5. (b) I strongly deprecate the proposal to conscript students for social service. If conscription is considered inevitable, it must be applied only to young men who have completed their studies.
